Dear Fifth Grade Students and Families,

Now that summer is here, students going into the fifth grade are expected to read at least three books, chosen from the provided list. Attached, you will find the list, as well as the required assignments.

The three genres are historical non-fiction, novels about tolerance and respect, and fiction. Please remember students are to **choose one book from each of the three genres**. It is important to remember that as a fifth grader, the Language Arts Program becomes more challenging, and this particular summer reading assignment aims to prepare your student for the new year.

After each book is read, students must fill out the accompanying assignment form. Students should remember to take their time and also keep diligent notes or outlines along the way (documenting the plot, characters, setting, etc. would be relevant). These independent assignments can either be typed or filled out using one's best cursive penmanship.

All three book reports are due on **Friday, September 6, 2019.** These assignments will be graded, so students should do their best work. Time management skills are essential in fifth grade. Points will be deducted for each day that the assignment is late. Happy reading and enjoy your summer off!

Sincerely,
The Fifth Grade Teachers

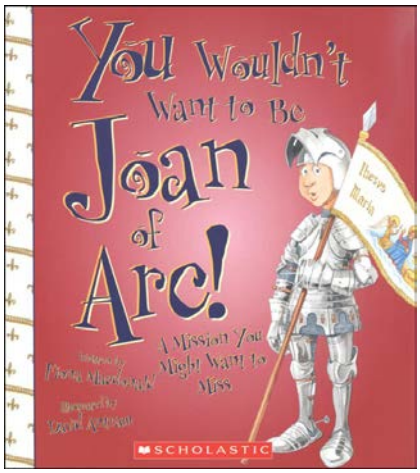
GRADE FIVE
SUMMER 2019 READING LIST

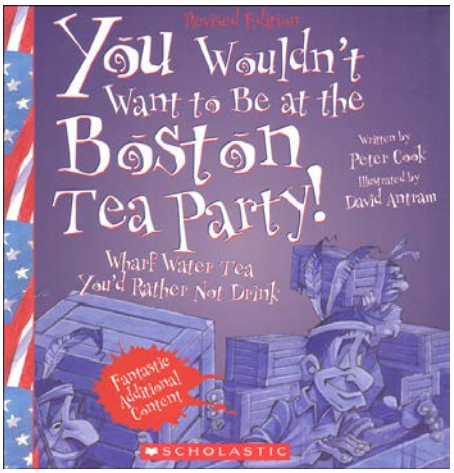
All incoming fifth grade students will be required to read **three** books this summer.

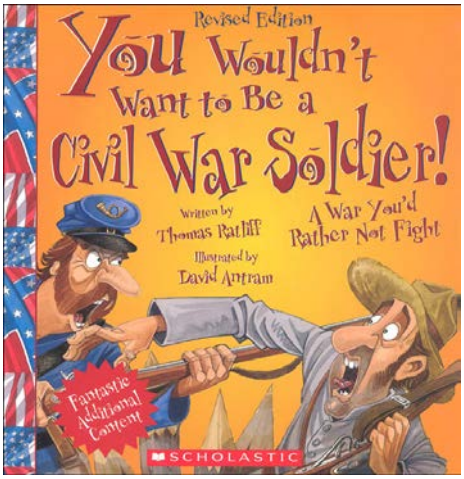
** You **must** read one from each of the following lists: **

Non Fiction Books – Choose One

Any book from the "You Wouldn't Want to" series







Books about Tolerance and Respect– Choose One

- **Loser**– by Jerry Spinelli
- **Harriet The Spy**- By: Louise Fitzhugh

Fiction Books– Choose One

- **Bud, Not Buddy**: By Christopher Paul Curtis
- **When You Reach Me**- By: Rebecca Stead
- **One Crazy Summer**- By: Rita Williams-Garcia
- **Ninth Ward**- By: Jewell Parker Rhodes

As you read, it is a good idea to take notes on character traits, character goals, the setting, the plot, and the author's purpose.

Use the attached forms to report on your selection. Please write in cursive or type it. These forms will be due on Friday, September 6, 2019. Enjoy your summer and enjoy your reading!

Name: _____ Date: _____

Non – Fiction

Title of Book Read: _____

Author:_____

1) List **five** facts you learned from the book.

- _____
  _____
- _____
  _____
- _____
  _____
- _____
  _____
- _____
  _____

2) Think about what you are still wondering after reading the text. Create five questions that were not answered in the book about the time period or the historical figure you read about.

- _____
  _____
- _____
  _____
- _____
  _____
- _____
  _____
- _____
  _____

3) Would you recommend this book to others? Explain why or why not through a well-constructed paragraph. Be sure to include a topic sentence stating your opinion, three supporting details and a closing sentence.

You Wouldn't Want to

Their Title Here

Their Big Illustration Here

Main Description Here

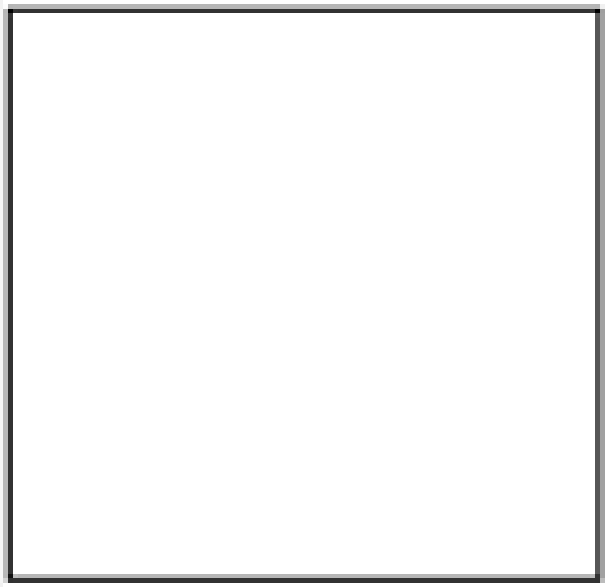
Caption for Illustration Here

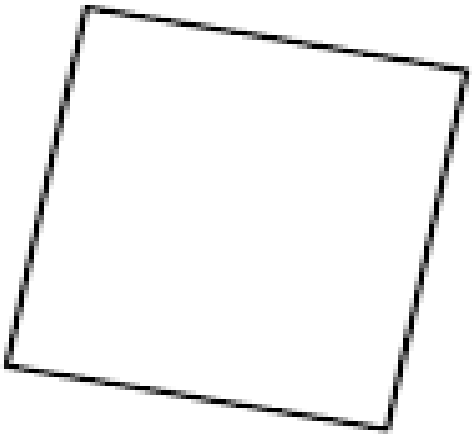
Smaller Illustration (picture)

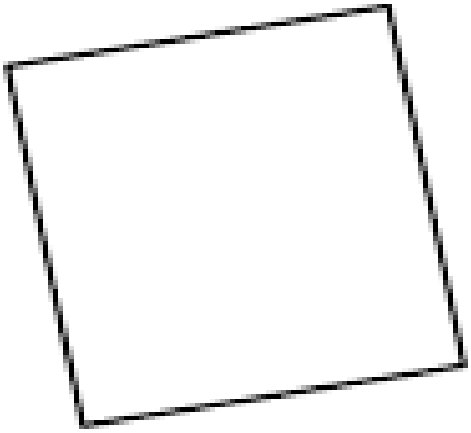
Smaller Illustration (picture)

Caption for Illustration Here

You Wouldn't Want to







Name: _____ Date: _____

Fiction

Title of Book Read: _____

Author:_____

1. Mood – is the feeling(s) you get from the story. Select **three** strong words to describe the mood of the story.

   A. _____ B._____ C. _____

2. What is the setting of the story? **Be specific!** Be sure to include the time period, location(s), season, etc.

   _____

   _____

   _____

   _____

   _____

   _____

   _____

3. List three major accomplishments that were completed by the main character. Be sure to include specific supporting details for each accomplishment.

   _____

   _____

   _____

   _____

   _____

   _____

   _____

4. Choose **five** challenging vocabulary words to complete the table below.

Vocabulary word	Definition	Use the word in a sentence that shows its meaning.

Name: _____ Date: _____

Tolerance and Respect

Title of Book Read: _____

Author:_____

Major characters:_____

_____

1) Put yourself in the place of one of the characters in your book. Write a diary entry from their perspective during a major event from the book. Remember to include specific details, emotions and personal reactions. <u>This should be at least 8 sentences.</u>

Dear Diary,

_____

_____

_____

_____

_____

_____

_____

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_____

_____

_____

_____

_____

_____

From,

_____

2) Make a connection to an experience or novel you have read in the past. Elaborate on either a text-to-text connection, text-to self connection, or a text-to-world connection and describe it using at least 3 sentences.

_____

_____

_____

_____

_____

_____

3) Using one event from the novel, make a connection to one of the following Catholic Social Teachings:

<u>Catholic Social Teachings</u>

- **Life and Dignity of the Human Person**: we believe that every person is precious and that people are more important than things
- **Call to Family, Community and Participation:** we believe that people have the right and duty to participate in society seeking the common good and well-being of all
- **Rights and Responsibilities:** we believe that every person has a right to life and those things required for human decency
- **Option for the Poor and Vulnerable:** we believe that the needs of the poor and vulnerable should be considered first
- **Dignity of the Worker and Rights of Workers:** the basic rights of all workers need to be respected
- **Solidarity:** loving our neighbor has global dimensions in an interdependent world
- **Care for God's Creation:** we believe we are called to protect people and our planet

_____

_____

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_____

_____

_____

4) Pretend you are a character from your book that is giving advice to fifth graders. Create three pieces of advice about how to treat others based on what happened to him/her in the book.

- _____
  _____
- _____
  _____
- _____
  _____