Incoming Fourth Grade

Summer Reading List 2021

All incoming fourth grade students will be required to read <u>three</u> books this summer. Please choose one book from the fiction list and one book from the meanness list. In addition, each fourth grader will need to find a book about a specific state to help them complete the attached notebook page.

Remember when you are completing your writing assignments, use complete sentences and your best penmanship.

- 1. Fiction (Cereal Box Project See Attached)
 - a. <u>The Lemonade War</u> by Jaqueline Davies
 - b. Handful of Stars by Cynthia Lord
 - c. Macy McMillan and the Rainbow Goddess by Shari Green
 - d. Masterpiece by Elise Broach
 - e. <u>Pie by</u> Sarah Weeks
 - f. Framed by James Ponti
 - g. King of the Mound by Wes Tooke
 - h. St. Louis Armstrong Beach by Brenda Woods
 - i. The New Kid by Jerry Craft
 - j. Ratscalibur by Josh Lieb
 - k. <u>The City of Ember by Jeanne DuPrau</u>
 - 1. Esperanza Rising by Pam Muñoz Ryan
- 2. Meanness (Meanness Book Report See Attached)
 - a. Jake Drake: Bully Buster by Andrew Clements
 - b. <u>The Hundred Dresses</u> by Eleanor Estes
 - c. <u>Junebug</u> by Alice Mead
 - d. Super Emma by Sally Warner
 - e. Save me a Seat by Sarah Weeks
- 3. Non Fiction: U.S. State

(See Attached Assignment Sheet)

Use the attached writing sheets for each selection. These assignments are due on Friday, September 3rd, 2021.

4th Grade Summer Fiction Report <u>Cereal Box Book Report</u>

Students will decorate a real cereal box with the illustrations and information related to the book they read during the summer.

FRONT OF BOX: Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box.) Include the name of the cereal and a picture. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book. You may want to look at the attached page of real cereal boxes to get some ideas. Choose a shape for the cereal as well as colors and ingredients that all relate to the book. For example, for Harry Potter and the Sorcerer's Stone, you might invent a cereal called Wizard Wands, a toasted oat cereal in the shape of miniature lightning bolts.

RIGHT SIDE: Make a list of ingredients that includes the story elements CHARACTERS and SETTING. List the main character and write a sentence about each one. Then describe the setting. You can use the template provided or cover the side with white/light colored paper and do this your own way.

LEFT SIDE: Choose at least five important words from your book and write them down. Include the correct spelling, part of speech, definition, and a sentence using the word.

See example below: Word #1: tragic Part of Speech: adjective Definition: very sad, dreadful, unfortunate Sentence: The death of the main character's pet toad was tragic.

BACK OF BOX: The back of the box should include two elements: summary & game.

At the top, write a summary that describes the book. Try to use words that will "grab" readers' attention and make them want to buy your cereal. You can use the template attached or cover or do this your own way. Your summary must be five to eight sentences.

Then design a game that is based on the book. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden pictures illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

TOP OF BOX: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. Also, include your name. The maximum number of stars would be 5. Use the template attached.

PRIZE: Cereal boxes often include a prize. Your prize must be something related to the topic of your book. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.

Back of box: Cut out this box and place in on the right side of your cereal box. Write a summary that describes the <u>main problem</u> and <u>how the problem was solved</u> . Try to use words that will "grab" the readers' attention and make them want to buy your cereal.
Summary of Book:
Top of Box: Cut out this box and place in on the top of your cereal box.
Title of Book:
Author: # of Pages:
Rating: $\begin{cases} \downarrow & \downarrow $

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Right Side of Box

Cut out this box and place in on the right side of your cereal box.

Characters:

List the main characters and write a sentence about each one. For example, if you were using the story "Charlie and the Chocolate Factory," you might include the following characters:

<u>Charlie Bucket</u>: He is a poor boy who finds the last golden ticket and wins a trip to Willy Wonka's Chocolate Factory.

Willy Wonka: He is the lively owner of the chocolate factory who allows six children and a member of their family to spend a day at his magical factory.

Setting:

Use complete sentences to tell where the story takes place. You may find that there is more than one setting in the story. For example, if you were using the story "Charlie and the Chocolate Factory," you might write:

The beginning of the story takes place in Charlie Bucket's very small house that he shares with his large family. Once Charlie finds the golden ticket and wins the contest, the rest of the story takes place in Willy Wonka's amazing chocolate factory. Setting:

INGREDIENTS

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Left Side of Box

Cut out this box and place in on the right side of your cereal box.

Glossary

Choose at least five important words from your book and write them down. Include the correct spelling, part of speech, definition, and a sentence using the word. See example below:

Word #1: tragic

<u>Part of Speech</u>: adjective <u>Definition</u>: very sad, dreadful, unfortunate <u>Sentence</u>: The death of the main character's pet toad was <u>tragic</u>.

GLOSSARY
Word #1:
Part of Speech:
Definition:
Sentence:
Word #2 Part of Speech:
Definition:
Sentence:
Mard #2
Word #3 Part of Speech:
Definition:
Sentence:
Word #4
Part of Speech:
Definition:
Sentence:
Word #5
Part of Speech:
Definition:
Sentence:

Meanness Book Report

1. What event(s) lead up to the meanness?

2. What did the meanness consist of?

3. How did the meanness stop or how was it resolved?

4. What would you have done to stop the meanness?

Non-Fiction Book Report

Name:

Directions: Find a non-fiction book about one of the U.S. States (not Connecticut). Use the outline below to take some notes as you read.

Geography/Physical Features	Attractions	
Famous People from State	State Symbols	
Other Information		

Your Assignment (Choose One)

- 1. Create a **postcard** and write to a friend or relative about your upcoming visit to your chosen state. (Both sides of the postcard need to be completed.)
 - 2. Write a 1 page **letter** to a friend about your recent visit to your chosen state.
 - 3. Create an **advertisement** to entice people to go to your chosen state.
- 4. Create a **5-6 scene comic strip** including characters, dialogue and scenery about your chosen state.