

Summer 2021

Rising Third Grade Summer Bridging Packet

Complete the following:

Math:

Rea	ding:
	1 mystery book of your choice
	1 non-fiction book of your choice
	1 fiction book of your choice
Wri	ting: (Directions and documents included in packet for assignment) Interesting Facts Sheet Postcard Writing Project Chapter Summary Log and Catholic Social Teaching Paragraph

Math Enrichment Websites and Programs - see links

Reading

Students are required to read **three books** over the summer. All students must complete **one** assignment below. Students interested in an Extra Credit Certificate may complete all three assignments.

Click here to access a variety of books to read!

Writing

In conjunction with some of the summer reading selections, students are required to complete the following writing assignments

Postcards Use the template provided to write **three** postcards about your summer

adventures.

Nonfiction Complete one Interesting Fact Sheet for your nonfiction book of

choice.

Mystery 1. For one of your mystery summer reading novels, complete the

reading log that asks you to write a brief summary for at least 2 chapters

and vocabulary exploration.

2. On the back of one summary worksheet, write one paragraph (4-6 sentences) describing how the characters in the story solved or could

solve their problem(s) using Catholic Social Teaching.

- Ask yourself, how do the characters solve their problems in a peaceful

way?

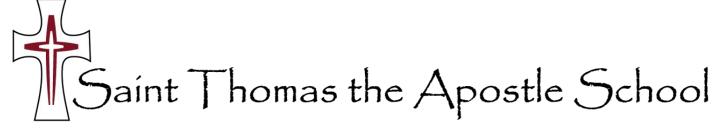
- Use the attached paper to help you answer this question.

Recommended Keep a journal of how you have spent your summer days.

Math

Students may practice math skills and fact fluency on the following educational based websites and programs.

- Moby Max
- Prodigy.com (Math Interactive Games and Skills)
- Mastermathmentor.com (Math Tutorials)
- Mathisfun.com (Math Games)
- <u>www.funbrain.com/math</u> (Math Games)
- abcya.com (Math Games)
- www.factmonster.com (Math Fact Fluency and Games)
- XtraMath.com (Math Fact Fluency)
- math-aids.com (Math Worksheets)
- Flashcards



Postcard Writing Project

Materials Needed:

- The book you choose to read
- Postcard Project templates, which are included in this packet
- A pencil, colored pencils, and crayons no markers please

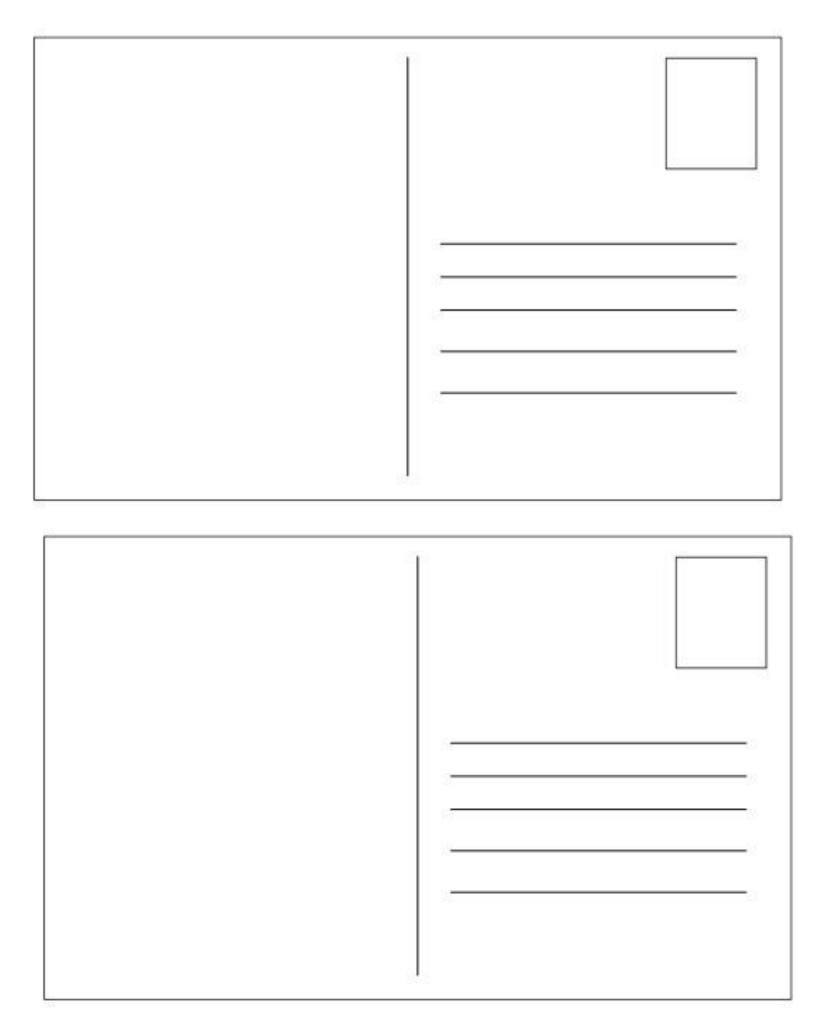
Postcard Writing Project Steps:

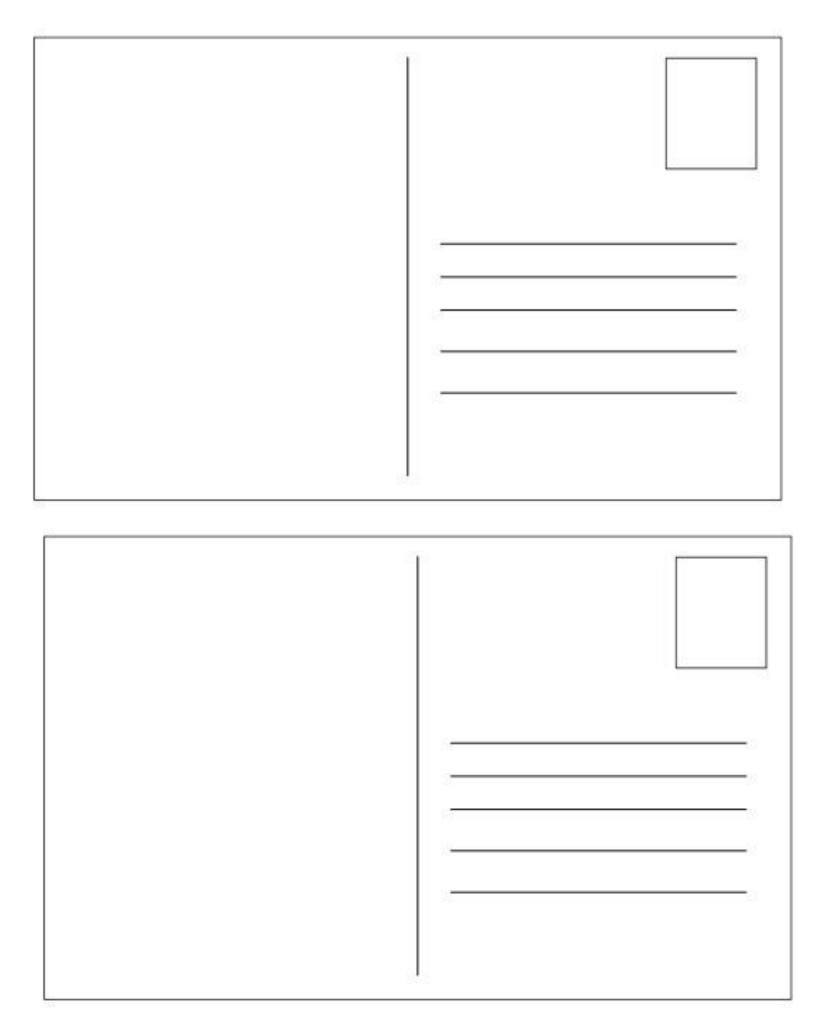
- 1. Read a picture book from the list below,
- 2. Write a postcard to your future class about **3 different summer adventures** For example: your day at camp, a vacation you went on, visiting friends, walking the dog, building a treehouse, planting a garden, etc.
- 3. Use complete sentences and correct spelling, capitalization, and punctuation
- 4. Illustrate the front of your postcard showing where your summer adventure took place
- 5. Create a code name for yourself to use as your signature on all 3 of your postcards do not write your real name!

Code Name Examples:

- If you love to swim, your name could be "Speedy Shark"
- If you travel, your name could be "The Terrific Tourist"
- If you visit museums, your name could be "Historian Harry"
- Come up with your own be creative!

5





Interesting Facts Log

This goes along with your Nonfiction Book Selection

	Book:	
1.		
2.		
		,
3.		
4.		
5.		
6.		
7.		
8.		
		-
9.		
10.		

Summer Mystery Book Reading Log

notebook paper. need more space for your summer reading log, you can copy this page, or repeat this pattern on regular For your mystery novels, complete the reading log below by summarizing at least 2 chapters. If you

Date: Write 3 to 5 complete sentences that summarize this chapter.
Book Title: Chapter #
Vocabulary Check: Find 3 words from this chapter that you do not know. Write the word and its definition on the lines below: 1
2.
3.
Date: Write 3 to 5 complete sentences that summarize this chapter.
Book Title: Chapter #
Vocabulary Check: Find 3 words from this chapter that you do not know. Write the word and its definition on the lines below:
2.
3.

Summer Mystery Book Reading Log

notebook paper. need more space for your summer reading log, you can copy this page, or repeat this pattern on regular For your mystery novels, complete the reading log below by summarizing at least 2 chapters. If you

Date: Write 3 to 5 complete sentences that summarize this chapter.
Book Title: Chapter #
Vocabulary Check: Find 3 words from this chapter that you do not know. Write the word and its definition on the lines below: 1
2.
3.
Date: Write 3 to 5 complete sentences that summarize this chapter.
Book Title: Chapter #
Vocabulary Check: Find 3 words from this chapter that you do not know. Write the word and its definition on the lines below:
2.
3.

Summer Mystery Book Reading Log

notebook paper. need more space for your summer reading log, you can copy this page, or repeat this pattern on regular For your mystery novels, complete the reading log below by summarizing at least 2 chapters. If you

Date: Write 3 to 5 complete sentences that summarize this chapter.
Book Title: Chapter #
Vocabulary Check: Find 3 words from this chapter that you do not know. Write the word and its definition on the lines below: 1
2.
3.
Date: Write 3 to 5 complete sentences that summarize this chapter.
Book Title: Chapter #
Vocabulary Check: Find 3 words from this chapter that you do not know. Write the word and its definition on the lines below:
2.
3.

Catholic Social Teachings

Dignity of the Human Person

We believe that people are special and created by God. We need to treat others with respect and fairness.

We are Called to Live as Family and Community

We believe that every person has the right to live and participate in the community. We can create a loving community by helping each other.

Rights and Responsibilities

We believe that every person has rights; food, work, clothes, a home, a school, and medicine. We must help those without these rights receive them.

Care for God's Creation

We believe that we all have a role in respecting and protecting all people and the Earth.

Option for the Poor and Vulnerable

We believe that the needs of the poor should be considered first. Those people who are not poor should share what they have with others.

Dignity and Rights of Workers

We believe that the needs of all workers are respected. When working we can use the talents God has given us.

Solidarity

We believe that all of us are God's family, and that we must live and work together

despite the differences among us.

